



Lower School Entrance Paper 2016

Mathematics

11+

1 Hour

Name:

School:

Date:

Instructions to Candidates:

- Calculators may **not** be used
- Attempt all questions
- Show ALL working
- Check your answers for accuracy
- Total marks for this paper = 100

- 1. Write a number on each line so that each calculation is correct.
 - (i) _____ + 75 = 250
 - (ii) _____ 30 = 79
 - (iii) _____ x 11 = 143
 - (iv) _____ ÷ 4 = 36

2. In each line below, put two different numbers on the empty lines to complete the sum, using two of the four numbers in the brackets. An example has been done to help you:

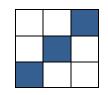
Eg. ____ + ___ = 2 x 11 (5, 6, 10, 12)

The answer is 10 and 12.

- (a) _____ = 9 x 6 (4, 6, 56, 60)
- (b) _____x ____ = 65 32 (2, 3, 9, 11)
- (c) _____÷ ____ = 3 x 7 (2, 3, 10, 42)
- (d) _____ + ____ = 6 x 8 (15, 16, 20, 28)
- (e) _____÷ ____ = 5 + 18 (2, 3, 32, 69)

(5)

3. (a) What fraction of this shape is shaded? Give your fraction in its simplest form.



•••••

(2)

(b)

(i) Shade 30% of this rectangle.

- (ii) What percentage of the shape is left unshaded?
- (c) What is 10% of 500?

....%

.....(1)

(1)

(d) Minerva needs a new gown. She sees one which originally costs £150 but is reduced in a sale by 15%. What is the sale price of the gown?

£.....(4)

| (a) Write the number 20400 in wor | ds. |
|---|------------------|
| (b) Work out 3 × −7 | (1 |
| (c) Work out 3 × (2 + 7) | (1 |
| (d) If 2y = 16, what is y? | (1 |
| (a) Solve for y | (1 |
| (e) Solve for x (i) x + 3 = 10 | (ii) $7 - x = 2$ |
| (i) x + 3 + 10 x = | x = |
| (1) | (1) |
| (f) Here is a list of numbers. | |
| 3 6 | 7 9 11 |
| From the list, write down the even | number. |
| (g) Write the ratio 2 : 6 in its simple | (1 est form. |
| | |
| | /1 |

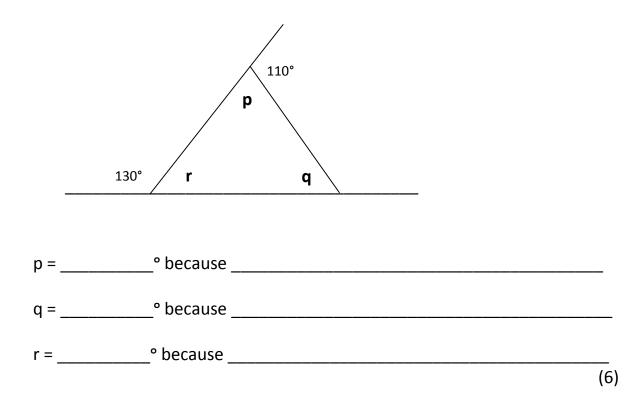
(1)

5. Fill in the missing numbers so that all the fractions are equivalent to each other

$$\frac{1}{4} = \frac{1}{8} = \frac{1}{12} = \frac{1}{20}$$

(3)

6. Find the missing angles marked p, q and r. Give reasons for your answers



| 7. Calculate the following. | Show your working clearly |
|-----------------------------|---------------------------|
|-----------------------------|---------------------------|

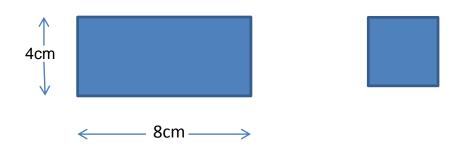
| a) 71305 + 20304 | b) | 31054 – 257 |
|----------------------------------|----------------|---------------|
| | | |
| | | |
| | | |
| | | |
| c) 14 x 42 | d) | 13680 ÷ 9 |
| | | |
| | | |
| | | (8) |
| 8. Change the following to the u | nits indicated | |
| a) 21 m = cm | | d) 420mm =cm |
| | | |
| b) 8km = m | | e) 50000g =kg |
| | | |
| c) 1km = cm | | (5) |

9. Here are the first three terms of a number sequence.

| | | | | 3 | 15 | 75 | | | |
|-----|-------|---------------------|-----------------------|------------|-----------|-----------|-------------|------|-------|
| | (a) W | /ork ou | t the nex | t term of | the sec | quence. | | | |
| | | | | | | | | | (2) |
| | (b) E | | iow you y | | | | | | |
| | | | | | | | | | . (1) |
| 10. | (a) W | /rite do | wn the v | alue of tł | ne 2 in t | he numb | er 421. | | |
| | | | | | | | | | (1) |
| | (b) F | Round 1 | .3.46 to t | he neare | st whol | e number | ·. | | |
| | | | | | | | | | . (1) |
| | | Vrite do 2.4 and | | number v | vhich is | exactly h | alfway betw | veen | |
| | | | | | | | | | . (1) |
| | | | nese num th the sm | | | size. | | | |
| | | | 0.15 | 1.15 | 0.02 | 0.2 | 0.002 | | |
| | | | | | | | | | . (2) |
| | (e) V | Write 0. | 29 as a fi | raction. | | | | | |
| | | | | | | | | | |

..... (1)

- 11. The diagram shows a rectangle and a square. The perimeter of the rectangle is the same as the perimeter of the square.
 - (a) Work out the length of one side of the square



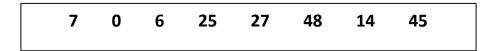
Length of side of square =cm (3)

(b) What is the area of the rectangle? State your units clearly.

......(3)

(c) What is the area of the square? State your units clearly.

......(3)



From the numbers in the box, write down

(i) a multiple of 12
(ii) a factor of 36
(iii) a square number
(iv) a prime number

(v) a number that is a multiple of both 3 and 5 (5)

13. Harry recorded the maximum temperature and the minimum temperature on each of six days in January.

The table shows his results:

| | Mon | Tues | Wed | Thurs | Fri | Sat |
|------------------------|--------|-------|--------|-------|-------|-------|
| Maximum temperature | 1 °C | 3 °C | 2 °C | 0 °C | 3 °C | 4 °C |
| Minimum temperature | – 4 °C | –2 °C | – 4 °C | –5 °C | –3 °C | –2 °C |

(a) Write down the highest temperature.

.....°C (1)

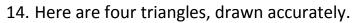
(b) Work out the difference between the maximum temperature on Tuesday and the minimum temperature on Thursday.

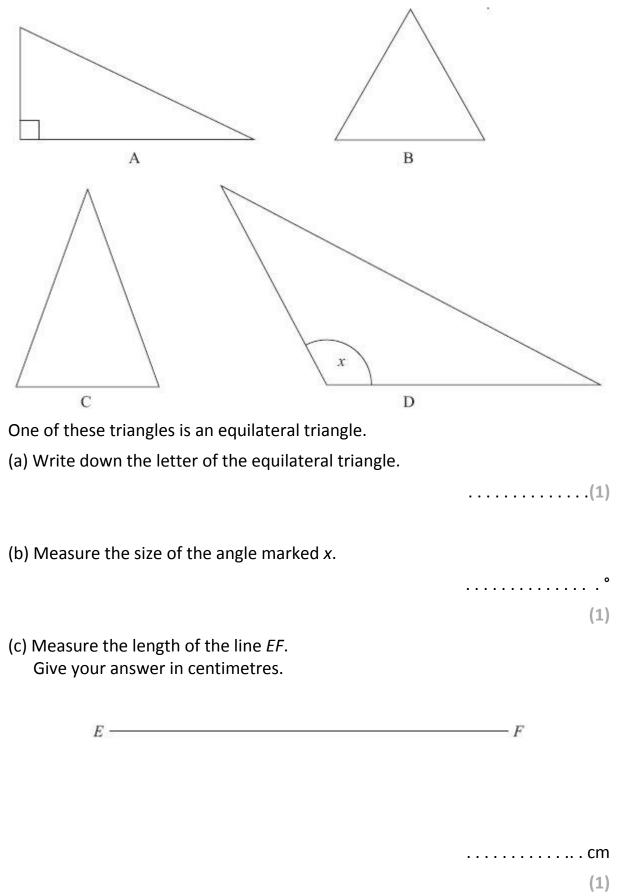
| °C | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | |
|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--|
| (2) | | | | | | | | | | | | | | | | | | | | |

The minimum temperature on Sunday was 4 °C higher than the minimum temperature on Saturday.

(c) Work out the minimum temperature on Sunday.

.....°C (2)





15. There are 30 apples in a basket. 10 of the apples are red. The rest are green. What fraction of the apples are green? Show your working and give your answer in its simplest form.



..... (2)

16. Hermione counts the number of cars driving down her road between 8am and 8:30am on 10 consecutive days. These were the results:

| | 5 | 6 | 3 | 5 | 1 | 2 | 5 | 2 | 6 | 15 |
|--------|--------|-------|-------|------|---|---|---|---|---|-----|
| (a) Wr | ite do | wn tł | ne mo | ode. | | | | | | (2) |
| (b) Wo | ork ou | t the | meai | ٦. | | | | | | (3) |

17. There are

5 yellow crayons 2 red crayons 3 green crayons

in a box.

Cho takes at random a crayon from the box.

Write down the probability that the crayon is green.

18. Neville went for a five-hour walk. His average speed was between 3km per hour and 4km per hour. Which of the following could be the distance that he travelled? You must show your working.

(a) 12km (b) 14km (c) 19km (d) 24km (e) 35km

19. Parvati recorded the numbers of vehicles passing her house one day.

| Type of vehicle | | Tally | |
|-----------------|------|-------|--|
| Bicycle | 1111 | | |
| Bus | | | |
| Car | 1111 | ### | |
| Lorry | 1111 | | |
| Motorbike | | | |
| Van | 1111 | П | |

The tally chart shows this information.

(a) How many cars did Parvati record?

| | (1) |
|--|-----|
|--|-----|

(b) Parvati recorded one type of vehicle only twice. Which type?

| | • | | | | | | | | • | | • | • | | | | | | • | • | | | | (1) |
|--|---|--|--|--|--|--|--|--|---|--|---|---|--|--|--|--|--|---|---|--|--|--|-----|
|--|---|--|--|--|--|--|--|--|---|--|---|---|--|--|--|--|--|---|---|--|--|--|-----|

(c) Work out the total number of vehicles Parvati recorded.

20. If a = 3, b = 6 and c = 2, work out the following:

(a) $b + a - c = \dots$ (b) $2a \div c = \dots$ (c) $3b + 2c = \dots$

(3)

END OF TEST – 100 marks – now check your work