GCSE ENGLISH/ENGLISH LANGUAGE
Foundation Tier  Unit 1  Understanding and producing non-fiction texts

Tuesday 7 June 2016  Morning  Time allowed: 2 hours 15 minutes

Materials
For this paper you must have:
• Sources 1, 2 and 3 which are provided as a loose insert inside this question paper.

Instructions
• Answer all questions.
• Use black ink or black ball-point pen.
• Fill in the boxes at the top of this page.
• You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
• Do all rough work in this book. Cross through any work you do not want to be marked.
• You must refer to the insert booklet provided.
• You must not use a dictionary.

Information
• The marks for questions are shown in brackets.
• The maximum mark for this paper is 80.
• There are 40 marks for Section A and 40 marks for Section B.
• You are reminded of the need for good English and clear presentation in your answers.
• There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
• You will be assessed on the quality of your reading in Section A.
• You will be assessed on the quality of your writing in Section B.

Advice
• You are advised to spend about 15 minutes reading through all six of the questions you have to answer and the three reading sources.
• You are advised to spend about one hour on Section A and about one hour on Section B.
Section A: Reading

Answer all questions in this section.

You are advised to spend about one hour on this section.

Read Source 1, the online article called, ‘Why girls in India are still missing out on the education they need’ and answer the questions below:

1 (a) List four things you learn about Meena from the article. [4 marks]

1 __________________________________________________________________________

2 __________________________________________________________________________

3 __________________________________________________________________________

4 __________________________________________________________________________
1 (b) What do you understand about the problems in government schools in India?

Remember to:
• show your understanding by using your own words
• support your ideas with the text.

[4 marks]

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Turn over for the next question
Now read **Source 2**, an extract from ‘I am Malala’ by Malala Yousafzai.

2 What do you understand about Malala’s last day at school?

Remember to:
- show your understanding by using your own words
- support your ideas with the text.

[8 marks]

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Now read Source 3, a webpage for the charity, ‘Actionaid’.

3 How does the writer use language features for effect on the webpage?

Remember to:
• give some examples of language features
• explain the effects.

[12 marks]
Now look again at all three sources. Choose **two** of these sources and compare the ways they use **presentational features** for effect.

Remember to:
- write about the ways the sources are **presented**
- explain the **effect** of the presentational features
- compare the way they **look**.

I have chosen Source ........ and Source .......... .

[12 marks]
Section B: Writing

Answer both questions in this section.

You are advised to spend about one hour on this section.

You are advised to spend about 25 minutes on question 5.

You are advised to spend about 35 minutes on question 6.

5 Your school or college is putting together a School Memories Book for students to keep as a souvenir when they leave.

Write a short piece to be included in your School Memory Book describing a fun, happy or vivid memory from your time at school.

Remember to:
• write a short piece for the School Memory Book
• use language to describe.

Try to write approximately one page. [16 marks]

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Many people have opinions about what students should learn and do in our schools and colleges, but they rarely ask the students.

Write an article for a broadsheet newspaper arguing for the changes you would like to see in education for students of the future.

Remember to:
• write an article
• use language to argue.

Try to write approximately two pages.

[24 marks]