THE NORTH LONDON INDEPENDENT GIRLS’ SCHOOLS’ CONSORTIUM

Group 2

YEAR 7
ENTRANCE EXAMINATION

ENGLISH

Friday 13 January 2012

Time allowed: 1 hour 15 minutes

First Name: ...........................................................................................

Surname: .............................................................................................
INSTRUCTIONS

PLEASE ANSWER BOTH PARTS OF THE PAPER

Part A: Reading (45 minutes)

- Spend 10 minutes reading the passage and the questions which follow.
- You may mark the passage by underlining words and phrases.
- Do not write anything in your booklet during this time.
- You will be told when the 10 minutes are over.

Spend 35 minutes writing your answers in this answer booklet

Part B: Writing (30 minutes)

- You will be told when 45 minutes are up, but you may start Part B when you are ready.
- Spend 30 minutes writing on the lined paper provided.
- Put your first name and surname at the top of each page.
- If you have time, you may go back to Part A.

YOU MAY WRITE IN EITHER INK OR PENCIL

You will be told when you have 5 minutes left.
PART A: READING

After you have spent 10 minutes reading the passage, spend about 35 minutes answering these questions.

Questions on the passage

1. From lines 1–4, write down two ways in which the author indicates that the four people enjoy eating the stew.

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2 marks

2. Name two items of food which the farm has recently received from Britain.

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2 marks

3. (a) Why do the women peer at the pudding “with deep suspicion” (line 10)?

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2 marks

(b) Tamar gives two reasons why the pudding will be delicious. Write them down.

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2 marks
4. After Tamar has poured the lighted brandy over the pudding, the two women respond differently (lines 20–22). Use your own words to explain their responses.

Marijke’s response:
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Oma’s response:
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5. Tamar and Marijke each make a “comedy” (line 7) out of the pudding. Use your own words in your answers.

How does Tamar make a comedy?
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How does Marijke make a comedy?
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6. Reread lines 32–34. Write a sentence **in your own words** to explain how Marijke responds to the pudding.

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7. Oma cannot speak and yet she has opinions. Refer to lines 4–5, 21–22 and 44–45, and explain how the author conveys Oma’s opinions. Use words or phrases from the passage to support your answer.

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8. Explain in your own words what you think the following words mean as used in this passage:

“hellfire” in line 15

“cloak” in line 20

“outrageous” in line 32

“startled” in line 46

“expectant” in line 61

9. In line 52, Tamar says: “You’re lucky tonight, my friend.” Use your own words in your answers:

(a) Why does Dart agree that he is lucky?

(b) What did Tamar mean by lucky?
10. Choose and put a circle round two adjectives which describe Tamar from the following list:

resourceful  unpleasant

serious  aggressive

knowledgeable  resilient

2 marks

11. Using information from the whole passage, write down three factual details about the Dutch farm.

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3 marks
12. How does the author in this passage

- set the scene for eating the pudding, and
- build up the importance of Dart’s wish?

(a) To set the scene for eating the pudding, the author:

(b) To build up the importance of Dart’s wish, the author:

Total marks for Reading Paper: 50
PART B: WRITING

INSTRUCTIONS:

Spend about 30 minutes on your writing.

Remember to leave time to check your work carefully.

Please write on the lined paper provided. Put your first name and surname at the top of each page.

Write as if you are Oma. Describe Oma’s thoughts and feelings as she takes part in this Christmas meal.

Total marks for Writing Paper: 50